| Task | Not Acceptable | 2 (Ok) | 3 (Solid) | 4 (Eminent) |
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| Brainstorming and Creativity: Considering different project options. Looking at different ways to execute project elements. | No evidence | Cocktail napkin notes | Visual or textual evidence laying out multiple ideas for a senior project and project parts. Some evidence for considering different options. | More detailed notes. Documented weighing of options using some type of decision making criteria. |
| Peer Reviews: Participating in the peer review process. | No evidence | Has some peer review forms complete but was not an active participant. Was difficult to schedule or did not attend all sessions. | Saved peer review forms. Attended all required sessions, participated, gave and accepted feedback. | Saved peer review forms. Was professional throughout and also showed leadership in scheduling sessions. Was active in engaging peers during the sessions. |
| Proposal: Following the proposal process in order to create a meaningful project. Shows professional behavior in proposing project. | No or little evidence. Not an active participant. No elevator pitch. Unprofessional. | Filled out HRush proposal at a minimum level. Proposal not well developed. Elevator pitch was improvised. No professional polish. | HRush forms filled out in detail and incorporate feedback from peers and staff. Elevator pitch polished and rehearsed. Some professional polish but could use a little more refinement (bow tie?) | HRush forms detailed, shows evidence of multiple drafts based on critical feedback. Elevator pitch is perfect. Shows professionalism through dress, confidence, and preparation. |
| Risk Taking: Willingness to try new things, and to push the edges of the comfort zone. | Needed to be spoon fed ideas. Was unwilling to push outside of established comfort zone. | Most ideas were recycled from others. Needs a lot of push to get out of comfort zone. Played it safe. | Was able to come up with some fresh options that differed from previous projects. Ideas required student to try things they had never attempted before without a lot of pushing. | Evel Knievel jumping the Grand Canyon while blindfolded, in a flaming Prius full of knife-wielding monkeys. |
| Confidence: Do you approach the project, or does it have to be brought to you? | Student struggled to approach even basic tasks unless someone was holding their hand. | Student engaged willing in project tasks, contacted outside experts and sources with assistance. Showed some initiative in starting project tasks. | | Arnold Schwarzenegger circa 1973. Tiger Woods circa 2000. Rhonda Rousey circa 2015. Go watch some video... |

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| Passion For Learning | D.O.A. Has no idea what to do for a project. Project work only happens when beaten into it. | Created their own idea for the project, but idea is small, and student struggled to dig into it. | Created a strong project with unique components that will be fun yet challenging. Student should have no problem reaching 300 hours. | 300 hours? Sorry, I thought you said 3,000. |
| Documentation of Time and Learning | Inconsistent time logs. Little or no pics and vids. No journaling. You said you did it, but there's no proof... | Time logs are done consistently but lack details. Some pics and vids to back-up time logs. | Time logs are a solid journal. A stranger could read them and have a good idea about what you've accomplished. Journals are reflective in nature and document challenges and growth. Pictures and videos are evidence of major project happenings, and show progress over time. | You could publish your time logs and pictures. They are readable, descriptive, and are so detailed that reading them feels like a trip inside your mind. |
| Pitch | No project pitch attempted, or pitch was not at all rehearsed, typed, and was unprofessional. | Pitch was written and presented, possibly practiced but overall lacks polish and passion. Not memorized. Unprofessional. | Pitch was polished and showed evidence of rewrites and rehearsal. Was presented with confidence, passion, and shows engagement in project. | If you met Bill Gates in an elevator, he probably just gave you a cool million to help get your project done. |
| Project Paper | Wikipedia 2.0. Paper has no goal, no soul. Plagiarism evident. Lots of copy and paste. No organization. | Paper has some basic organization but lacks a clear goal or focus. Numerous grammatical errors/spelling errors. No or poor citations. Sources are web only. | Paper is organized and is focused with a clear goal/thesis. Ideas are original and are trying to make a difference. | |
| Product (Student Defined) | | | | |
| Community Piece (Student Defined) | | | | |
| Presentation | | | | |
| Community Experts | | | | |